

**Follow-up to *Update on Multi-Tiered System of Supports (MTSS) Project* Presentation
Provided at May 7, 2025 Prevention Subcommittee Meeting**

Representatives from the University of Nevada, Reno presented an *Update on Multi-Tiered System of Supports (MTSS) Project* at the May 7, 2025 Prevention Subcommittee meeting. Following that meeting, the presenting team reviewed SURG strategic priorities and identified areas that MTSS could help to address. Ashley Greenwald, Ph.D., BCBA-D, LBA, provided the following related information via email. Note that formatting not included in the original email is utilized in the content below.

Prevention (primary, secondary, and tertiary):

(a) Leverage and expand efforts by state and local governmental entities to reduce the use of substances which are associated with substance use disorders, including, without limitation, heroin, other synthetic and non-synthetic opioids, and stimulants, and identify ways to enhance those efforts through coordination and collaboration.

Nevada MTSS works with school district leadership to identify substance misuse concerns within their schools and implement evidence-based practices inside of schools through providing training, coaching, and evaluation of those efforts. Schools that implement Nevada MTSS with fidelity have reported lower rates of substance use and possession of substances on school campuses as compared to those with low fidelity.

Harm Reduction:

(j) Study the efficacy and expand the implementation of programs to: (2) Reduce the harms associated with substance use and substance use disorders while referring persons with substance use disorders to evidence-based treatment.

Nevada MTSS works with school teams to engage in universal screening to identify students that are at risk of substance use disorders and intervene early with evidence-based treatment inside of schools (Tier 2).

Treatment and Recovery:

(e) Evaluate ways to improve and expand evidence-based or evidence-informed programs, procedures, and strategies to treat and support recovery from opioid use disorder and any co-occurring substance use disorder, including, without limitation, among members of special populations.

Nevada MTSS supports school teams in identifying students with substance use disorders and connect them to either school or community based clinical providers that can provide treatment via evidence-based practices. Nevada MTSS also helps to build the capacity of these clinical providers through training new EBPs in substance use (Tier 3).

The following items were considered cross-cutting across all subcommittees:

(b) Assess evidence-based strategies for preventing substance use and intervening to stop substance use, including, without limitation, the use of heroin, other synthetic and non-synthetic opioids and stimulants. Such strategies must include, without limitation, strategies to: (1) Help persons at risk of a substance use disorder avoid developing a substance use disorder; (2) Discover potentially problematic substance use in a person and intervene before the person develops a substance use disorder;

Nevada MTSS works with school districts to identify the needs of each school/community and determine if they have effective evidence-based practices in place to meet the needs of their students. If they do not, Nevada MTSS supports the districts in selecting a practice that will meet their needs and provides training, coaching, and evaluation of prevention interventions (Tier 1) for all students as well as targeted (Tier 2) and clinical interventions (Tier 3) to address the needs and concerns.